# Making a 10,000 Chart

I can read, write, and sequence numbers to 10,000.

4.NBT.1, 4.NBT.2, 4.NBT.4

### Gather your supplies...

Get your dry erase marker out. When I call your table, get a white board and eraser then return to your seat quickly so we can begin our lesson.

REMEMBER...IF YOU ARE DOODLING OR NOT DOING WHAT YOU ARE SUPPOSED TO, YOUR SUPPLIES WILL BE TAKEN!

#### **Quick Practice**

We are going to subtract from 1,000. You will each have your own number to subtract. After we have checked your answer, add your difference to the 10,000 chart.

We have 10 minutes to finish all of our quick practice problems!

# 1,000 - \_\_\_\_ = ????

Blake	694	Olivia	284	Chase	474
Lilly	834	Christian	969	Kaylan	679
Madison	492	Bridget	916	Jenna	954
Edgar	914	Noah	429	Christien	968
Christoph	er 464	Amelia	989	Mason	684
Evan	279	William	254	Thomas	974
Jorge	644	Makayla	921	Tyler	911
		Itzel	924		

#### **Quick Practice**

We are going to add from 341. You will each have your own number to add. After we have checked your answer, add your sum to the 10,000 chart.

### 341 + = ????

Blake	261	Olivia	462	Chase	637
Lilly	377	Christien	357	Itzel	201
Evan	497	Bridget	432	Christien	651
Christop	oher 115	Noah	477	Jenna	207
Edgar	527	Amelia	656	Kaylan	185
Madisor	า 658	William	631	Mason	297
Jorge	657	Tyler	463	Thomas	444
		Makayla	653		

We've spent time looking at and thinking about numbers to 1,000. Now we're going to work with an even bigger number: 10,000.

Remember making your 1,000 book? Well, now we're going to make 10,000 with blank 100 charts.

Do you have any ideas about how many 100 charts we'll need to make 10,000?

What if we counted around the room by 100 until we got to 10,000? Do we have enough people in our class to do that? Do you think we'd need a few more people or a lot more people?

Turn and talk for a couple of minutes.

Let's skip count by 100 around the room. While we count, I will list our multiples of 100 on an anchor chart.

count and record before moving on

We know that 10 people count to get to 1,000 and 20 people count to get to 2,000. Do you see a pattern?

How many would need to count to get to

3,000?

5,000?

8,000?

How do you know?

What do you think now about how many 100s we will need to make 10,000?

Together, let's create a 10,000 chart on our back bulletin board.

We know that we will need one hundred 100 charts. The way we're going to put these together will be in rows of ten 100 charts. How many squares will be in each row of ten charts? How many rows will we need?

We will work in partners to create our sections to the 10,000 chart. You will not have to label every number. Instead, we will label our landmark numbers...such as fives, tens, and hundreds.

As you complete your charts, we will attach them to the bulletin board.

### **Daily Practice**

Unit 5 pages 36, 40

1,301 - 1,400 William, Jorge

1,401 - 1,500 Olivia, Christopher

1,501 - 1,600 Blake, Itzel

2,301 - 2,400 William, Jorge

2,401 - 2,500 Olivia, Christopher

2,501 - 2,600 Blake, Itzel

2,701 - 2,800 Christian, Jenna

2,801 - 2,900 Amelia, Lilly, Edgar

2,901 - 3,000 Makayla, Christien

3,301 - 3,400 william, Jorge 3,401 - 3,500 Olivia, Christopher 3,501 - 3,600 Blake, Itzel

6.901 - 7.000 Makayla, Christien

```
7,001 - 7,100 Evan, Noah, Chase 7,701 - 7,800 Christian, Jenna 7,101 - 7,200 Mason, Bridget 7,801 - 7,900 Amelia, Lilly, Edgar 7,201 - 7,300 Tyler, Kaylan 7,901 - 8,000 Makayla, Christien
```

7,301 - 7,400 william, Jorge
7,401 - 7,500 Olivia, Christopher
7,501 - 7,600 Blake, Itzel

8,001 - 8,100 Evan, Noah, Chase 8,701 - 8,800 Christian, Jenna 8,101 - 8,200 Mason, Bridget 8,801 - 8,900 Amelia, Lilly, Edgar 8,201 - 8,300 Tyler, Kaylan 8,901 - 9,000 Makayla, Christien

8,301 - 8,400 William, Jorge

8,401 - 8,500 Olivia, Christopher

8,501 - 8,600 Blake, Itzel

#### Homework

Unit 5 page 37